

FOOTHILL COLLEGE:

REQUEST FOR FACULTY FTE (One page per FTE)

		Date Submitted:	February 13, 2013
Division:	PSME	Division Dean:	PETER MURRAY
Position:	CHEMISTRY FT	Priority (X of N)	1 of 1
Rationale: Include the status of currently opened positions	One of the FT Chemistry faculty military. This will reduce the FT PDL and the department will be a Over the last 6 years Chemistry of The 13W WSCH increase was 10 Significant growth is from the Allie transfer courses: Chem 25, 1A/B/C in Chemistry and the quality of the CHEM 20: Introduction to Green C traditional class. Anecdotally, if stu Biology, LA, etc. Even without the resignation, expan FT instruction to 38%. The FT Fact hazmat in the labs, updating the lab Mastering Chem, review of exam q retaining qualified part-time instructions stretched thin covering each of cl PT faculty will be ineligible to teac	has reassigned as of staff to 32%. Next A at 26% FT Chemistry continues to grow at 9% and load increase and Health relationship, 12 A/B/C. Increased classes that are offered themistry which will taken to the composition of the procedures as well as uestions, etc. A high letters 3 PT left this year mistry class sequence in Sp13 since they was, which exacerbates	1 July to be with her husband in the Y, Victor Tam will be on approved y faculty. Over an average rate of 9% per year. of 8%. This trend will continue. (Chem 30A/B), as well as all of the in the enrollments are due to the FT reputations d. Next AY Chemistry will be offering ake one of the FT Chem Faculty from a Chemistry, they will also take Math, Department to again drop well below 50% or specific courses which includes the assisting PT with syllabus, books, evel of difficulty exists in finding and ear to take FT positions. The department tees. Because of lab + lecture loads, many

Program Issues: Staff

Frogram Issue	Current	If filled		If not filled			
FT ratio: (dean's estimate)	5.4/16.7 = 32%	38% (1				# FTE faculty assigned (dean's estimate)	16.7
		Potential for increased growth is outstanding. No curre FT faculty in PSME can be reassigned. If the position in not filled, growth potential listed above cannot be addressed. The quality of the chemistry program will suffer.				sition is	

Program Issues: Enrollment Trends

	Instructional I	tructional Faculty Requests		Non Instructional Faculty		
Year	Annual Enrollment	%Enroll growth	%Enroll (3 yr growth) calculation	FTEF in program	FTES/FTEF ("caseload")	Comments
Prior year 2011-12	A 3,080	(A-B)/B 10%	(A-C)/C 26%			Long-term growth potential is very strong. Chemistry is out pacing many other departments.
Year before that	B 2,820					

3 year average W/A&B above C 2,279					
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Program Issues: Viability

Program Issues: viability			
Narrative: comment on projected demand, availability of staff/faculty, relevance to Ed master plan & PROGRAM REVIEW goals	The Chemistry Program has been increasing over the last six years, and that is accelerating. This is even with the downturn in FH CCC student enrollment, but the Chemistry increase in 13Winter WSCH is significantly more than FH's average. 90% of the classes are very strong (full to lab capacity). There is a student demand!		
	PT faculty are very hard to find. The department has started a mentor program to assist new PT faculty adapt. Even with this support infrastructure, it takes two quarters for a new PT faculty to be reasonably proficient. The PT typically teach the lower division courses: Chem 25, Chem 30A/B, and Chem 1A.		
	Typically FT faculty teach double lectures followed by labs. This is very productive since the second lab load is all that is added to having two sections versus one.		
	Chemistry is a core discipline that students need for transfer to 4 year colleges, as well as Allied Health programs.		
Health/safety/legal issues:	There has been a significant amount FT faculty effort expended on Hazmat issue and compliance. Having another FT faculty reduces the risk, since most issues have been PT faculty related.		